

CUSTOMER TESTIMONIAL | Carol Grady, M. Ed. | GISD

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Joe,

I wanted to share some of GISD's best Rethink moments with you to let you know what an impact your program has had on our district.

We've been utilizing this program in our district with much success for both our staff and students with the help of Stephanie Whitley. She has truly gotten us on track and heading where we want to be! Staff have used the training videos and many have completed or are working towards completion of the 40 hour training you offer as well.

Our staff is utilizing the tool for BIPs and collecting the data from those to show student successes. The behavior specialists in our district work closely with our classroom teachers to train them on Rethink and how it can benefit them. Other teachers have taken note and are asking for the program as well. We've implemented it with our PPCD students and staff to assist with the early interventions and have seen progress in compliance and school appropriate behaviors in short amounts of time. It is amazing to take this data to meetings with parents to show them. They can "see" the progress in this form and it helps so much with realizing small steps lead to big steps.

GISD loves the resources provided by your product. We use the token charts and the first/then strips constantly! When my team goes to assist with students with behavioral needs in RTI we use this when providing supports to teachers. The team has a "go kit" that contains premade charts from Rethink that we can pull out during class consultations and set a teacher up with a strategy on the spot. This truly makes believers of them if they are skeptical about how effective these tools are! After one trip to assist with a student, I noted that the elementary teacher had used a token chart from Rethink for class wide support. The students knew what they were working towards as a collective class and it made a huge impact.

My team has also provided training to our parents of special needs students on using token charts at home. These are coupled with desired behaviors that are being worked on at school and the impact is amazing. Behaviors are reinforced in both settings and changes are coming about with time. In time we will train our parents and open up the program to them at home as well. Stephanie is helping us with this transition when we are ready.

As the administrator over our Extended School Year program, I will be utilizing not only the behavioral pieces of Rethink, but the academic lessons as well. This will enable us to take the needed data to document the summer sessions and to be able to chart student growth in behavioral and academic areas with ease.

As you will note from our account, we use all aspects of the program from the training videos, academic pieces, to the amazing resources to help our students succeed. This program aligns beautifully with our district beliefs and our learner profile. Our students are benefitting from the use of Rethink and we only expect amazing things to come in the future.

Thank you for your support and continued improvements to your product. This is a great partnership between Rethink and GISD!

Sincerely,

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